BARBE ELEMENTARY SCHOOL SCHOOL IMPROVEMENT FAMILY MEETING 2021-2022



WELCOME & OVERVIEW



9

WELCOME, BARBE ELEMENTARY FAMILIES!

 HERE AT BARBE ELEMENTARY OUR STUDENTS ARE JUST AS CAPABLE AS ANY STUDENTS ACROSS THE US.

EVERY DAY, WE ARE COMMITTED TO ENSURING THAT OUR STUDENTS HAVE THE OPPORTUNITY TO GROW AND THRIVE SO THEY CAN REACH THEIR POTENTIAL.

TO DO THIS, WE NEED A PLAN IN PLACE TO ENSURE EVERY TEACHER IS PREPARED TO PROVIDE EVERY STUDENT WHAT THEY NEED TO BE SUCCESSFUL.

Creating a Plan for School Improvement

Therefore, as required by state and federal laws and regulations, we submitted a plan to the Louisiana Department of Education in the winter of 2021 to support our school's improvement.

We received approval of this plan from the Department in spring of 2021.

The key components of our plan that will lead to school improvement include:

- High quality curriculum and assessments in all grades.
- High quality professional development for all teachers on the selected curriculum.
- A teacher preparation partner to address our schools' greatest workforce needs.
- Building school-based expertise through leadership roles.
- A Professional Development Plan to ensure teachers are preparing for units and building content knowledge.
- Collaborating with our district's UIR-Discipline Leader to support improvement around student engagement.

Commitment to Barbe Elementary Families

OUR GOAL IS TO KEEP YOU INFORMED, TODAY AND THROUGHOUT THE YEAR, ON THE IMPLEMENTATION OF OUR SCHOOL IMPROVEMENT PLAN.

TODAY, WE'LL PROVIDE INFORMATION ON:

- our school and student performance data that caused the LDOE to identify our school as being in need of improvement;
- an overview of our plan;
- timelines for implementation of our plan and attainment of performance goals; and
- implications of our plan for students, families, and educators.

SCHOOL PERFORMANCE DATA



School Three Year Performance: Trend

How have we performed over time?

| School Performance Scores | | | | |
|---------------------------|------|--------------|--|--|
| Year | SPS | Letter Grade | | |
| 2016-2017 | 58 | D | | |
| 2017-2018 | 44.6 | F | | |
| 2018-2019 | 52.6 | D | | |
| 2019-2020 | * | * | | |
| 2020-2021 | | | | |

School Performance Scores and Letter Grades will not be produced for the 2019-2020 $\,$ school year.

School Performance: Three Year Trend

How have we performed over time?

| Student Progress Scores | | | | | |
|-------------------------|------|--------------|--|--|--|
| Year | SPS | Letter Grade | | | |
| 2017-2018 | 79.5 | С | | | |
| 2018-2019 | 87.5 | В | | | |
| 2019-2020 | * | * | | | |
| 2020-2021 | | | | | |

School Performance Scores and Letter Grades will not be produced for the 2019-2020 school year.

School Performance: Understanding LEAP 2025 Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least "Mastery" which signals readiness for the next grade level.

LEVEL 5

LEVEL 4

LEVEL 3

LEVEL 2

LEVEL 1

ADVANCED

MASTERY

BASIC

APPROACHING BASIC

UNSATISFACTORY

Exceeded Expectations

Met Expectations

Nearly Met Expectations

Partially Met Expectations

Expectations Not Yet Met

School Performance: LEAP 2025 Trends Over Time

How have we prepared students to master grade-level content?

Percent of Students Attaining Mastery and Above 2020-2021 **Subject** 2017-2018 2018-2019 2019-2020 **All Subjects** 11% 15% **ELA** 24% 14% Math 14% 24% **Social Studies** 6 % 4 %* Science N/A 8%

| Percent of Students Attaining Mastery and Above | | | | | | | |
|---|-----------|-----------|-----------|---------|--|--|--|
| Student Group | 2017-2018 | 2018-2019 | 2019-2020 | 2020-21 | | | |
| Economically Disadvantaged | <5% | 14% | * | | | | |
| Students of Color | <5% | 15% | * | | | | |
| Students with Disabilities | <5% | <5% | * | | | | |
| English Language Learners | n/a | n/a | * | | | | |

SCHOOL PERFORMANCE: LEAP 2025 TRENDS OVER TIME WITH SPECIFIC GROUPS OF STUDENTS

2021-22 SCHOOL IMPROVEMENT GOALS AND PRIORITIES

GIVEN THE DATA WE'VE SHARED, BARBE ELEMENTARY SCHOOL IS FOCUSED ON THE FOLLOWING PRIORITIES FOR THE 2021-2022 SCHOOL YEAR:

- 1. INCREASE SCHOOL PERFORMANCE SCORE FROM 52.6 TO 62.6
- 2. INCREASE STUDENT PERFORMANCE SCORE FROM 41% TO 51%
- 3. INCREASE STUDENT GROWTH SCORE FROM 87.5 TO 90.5%
- 4. INCREASE STUDENT ATTENDANCE FROM 74% TO 84%

SCHOOL IMPROVEMENT PLAN IMPLEMENTATION TIMELINE

Timeframe Activity Training in NIET, Training Content Leaders in Spring-Summer 2021 ELA and Math, Hire one Master Teacher, Literacy Coach and Acceleration Training to address unfinished Learning Fall 2021 LDOE visits in Classroom Support and Common Planning, Schoolkits PD in Mathematics, Louisiana Acceleration Best Practices, Focus on Planning Tier I Curriculum addressing students who will struggle through Lesson plan annotation, Identify Rti /Acceleration groups, SPED implementation of Tier I curriculum, Use data to drive instruction, Face to Face tutoring Winter 2021 Curriculum Checklist of critical standards covered, Identifying level of rigor, Teachers lead in cluster/planning, Virtual Tutoring Spring 2022 Plan of action for standards assessed below 70%



NEXT STEPS



Working Together for School Improvement

We are committed to providing families with meaningful, two-way communication about Barbe Elementary School's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- Communicate with us: Contact your child's teacher or principal with questions about your child's progress, learning needs, or school events/programs through school website, flyers, email, phone call, Canvas, remind app.
- **Support learning at home:** Attend an upcoming parent workshop to learn more about supporting your child's learning at home.

How Can You Support Learning at Home for PK-K Students?

At home, you can play an important role in setting high expectations for learning and supporting your child.

Building this understanding of what your child knows and should be able to do begins with meaningful conversations with your child and your child's teacher.

By taking these small steps, you will be helping your child become successful both in and outside of the classroom.

STUDENT CONVERSATIONS

Take the time each week to talk with your child about what he or she is learning. ASK YOUR CHILD QUESTIONS:

> What are you learning in school? How did you learn it?

Do you want to learn more about something you are learning in class?

Is there anything in school that you don't understand and need more help with?

TEACHER CONVERSATIONS

Start off the school year by having a conversation with your child's teacher about what supports or challenges they may need this year to ensure their success.

ASK THE TEACHER QUESTIONS:

Where did my child do well and where does he or she need improvement?

What can be done in the classroom to help my child improve?

What can be done to appropriately challenge my child in areas where he or she exceeded the expectations?

> How can I help support my child's development and learning at home?

How Can You Support Learning at Home for Students in Grades 1-5?

Families play an important role in setting high expectations for learning by having meaningful conversations with their children and their teachers.

By supporting what your children do at school, aid in your children becoming successful both in and outside the classroom.



Take the time each week to talk with your child about what he or she is learning. ASK YOUR CHILD QUESTIONS:

What are you learning in ____ class?

Do you understand what you are learning?

Do you want to learn more about a subject or topic that you are doing really well in?

Is there anything in this subject or class that you don't understand and feel you need more help with?

TEACHER CONVERSATIONS

If your child needs a little extra help or wants to learn more about a subject, work with his or her teacher to identify opportunities for tutoring, to get involved in clubs after school, or to find other resources. When talking to your child's teacher, ask to see samples of your child's work and test results.

ASK THE TEACHER QUESTIONS:

Can you show me a sample of my child's work or classroom test results?

Is this work on pace with where my child should be at this point in the year?

If so, what can we do to challenge my child to move to the next level?

If not, what can we do to help my child improve?

THANK YOU

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